

## [Inclusion Practice At Dazzling Stars Pre-School](#)

Inclusion in a nursery school means creating an environment where **all children** — **regardless of ability, background, language, or circumstance** — **can learn, play, and thrive together**. It is rooted in the belief that every child has the right to participate fully in early education and that diversity enriches the learning community.

Here's a breakdown of **key inclusion practices** in Dazzling Stars :

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### 1. Inclusive Environment and Classroom Setup

- Dazzling Stars is easily **accessible** (e.g., wide pathways for mobility aids, low shelves so children can reach toys).
  - Dazzling Stars provides **visual supports** such as picture schedules, signs, and labels to help all children understand routines.
  - Provide **quiet or sensory areas/ Ruby Corner** for children who may need space to self-regulate.
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### 2. Differentiated Teaching and Learning

- Dazzling stars practitioners adapt activities so that **all children can participate** at their own level (e.g., using different materials, simplifying instructions, or offering extra support).
  - Use **multi-sensory learning** — visual, auditory, and hands-on — to engage children with diverse learning styles.
  - Dazzling stars practitioners focus on **strengths and interests** of each child to build confidence and motivation.
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### 3. Collaborative and Supportive Relationships

- Staff at Dazzling Stars work closely with **parents, caregivers, and specialists** (e.g., speech therapists, special education staff).
  - Encourage **peer support and friendship**, helping children learn empathy, cooperation, and respect for differences.
  - Model **inclusive language and attitudes**, ensuring every child feels valued and respected.
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## 4. Curriculum and Activities

- Include stories, songs, and materials that **reflect diverse cultures, abilities, and family structures**.
  - Celebrate different festivals and traditions to foster **cultural awareness and belonging**.
  - Provide **adapted tools or equipment**, such as large-grip crayons or communication boards, when needed.
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## 5. Staff Training and Awareness

- Regular professional development on **inclusive pedagogy, child development, and special needs support**.
  - Encourage staff to **observe and reflect** on their own practices, biases, and assumptions.
  - Promote a **team approach** where inclusion is a shared responsibility.
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## 6. Family and Community Engagement

- Partner with families to understand each child's background, needs, and strengths.
  - Provide information in **accessible formats and multiple languages**.
  - Invite families to participate in classroom activities and decision-making.
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## 7. Monitoring and Evaluation

- Use **individual learning plans (ILPs)** for children who need extra support.
  - Regularly assess inclusion practices and seek feedback from staff and families.
  - Celebrate progress and small achievements for all children.
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**In conclusion**, Inclusion at Dazzling Stars Pre-School is about *belonging, participation, and equity*. It benefits everyone — children with additional needs develop alongside peers, and all children grow in empathy, respect, and understanding.